

Introduction of the course: Genetics of the second semester of 1404-1405 Faculty: Medicine, Teaching Department: International General Medicine

Field and level of education: international general doctorate medicine	Course name and number: Genetics 124					
Place: Class 188	Day and time: Sunday, 8-10					
Number and type of units (theoretical/practical): 2 theoretical units: 1.25 units for Dr. Ghasemi and 0.75 units for Dr. Teimuri						
Prerequisite courses: 1- Cell/Molecule Biochemistry; 2- Cell Physiology						
Telephone and contact days: Saturday to Wednesday, Tel: 213	Name of the person in charge of the course: Dr. Ghasemi					
Email: s.ghasemi@skums.ac.ir sorayya.ghasemi@gmail.com	Office address: Faculty of Medicine					

The general objectives of the lesson are:

Familiarity with the inheritance of single-gene genetic diseases, prenatal diagnoses, cancer genetics, and gene therapy

Specific objectives of the course: The most specific objectives of this course are to increase students' familiarity with and ability to explain and interpret the following concepts:

- \- Students should be able to describe the way of genetic diseases and its principles.
- Y- Students can compare prenatal diagnoses of genetic diseases and their advantages and disadvantages.
- Ψ- Students should be able to describe the way of genetic diseases and its principles.
- **r** Students can compare prenatal diagnoses of genetic diseases and their advantages and disadvantages.
- δ- Students can understand counseling and its principles in genetics draw and interpret genealogies.
- 9- Students can describe and compare the types of congenital anomalies and their causes (genetics and teratogens).
- v- Students can explain the genetics of cancer and gene therapy and describe the applications of gene therapy in cancer.
- A- Students can understand molecular genetics and mutations and their importance and application in medicine.
- 9- Students can explain the importance of cytogenetics at the bedside.
- \(\cdot\)-Students can explain the importance of the role of epigenetics and personalized medicine from a genetic point of view.

The primary sources of the lesson (book title, author's name, year and place of publication, publisher's name, number of chapters or pages in this lesson if reading all of the books or volumes as a source is not required):

- \- Emery's medical genetics, 14th edition
- 2- Thomson's Genetics in Medicine, 7th ed
- 3- Jared's Medical Genetics, 4th edition
- 4- The latest authoritative articles in every field

The method of student evaluation and the times related to each evaluation:

(A) During the course (quizzes, assignments, mid-semester exam

Load: 30%

The mid-term exam will be held with the agreement of all students regarding the date of the exam.

B) End of the course

Load: 70% How to test:

The course manager's policy regarding dealing with student absences and tardiness in the classroom is:

$\sqcup P$	Absence	exceedir	ng the	permitted	limit	will	result	tin	disqua	ifica	tion	from	the	final	exam.	

$\hfill \square$ Attendance and absence are done carefully,	and for each	unexcused	absence,	0.25 i	s deduc	ted
from the total grade						

☐ Timely and active attendance in class meetings is mandatory.

The timetable for the presentation of the lesson plan: genetics of the second semester of $\gamma + \gamma - \gamma + \gamma$

Students' necessary preparation before class	Lecturer	Title	Hour	Days	No
Published articles and books	Dr. Ghasemi	History, importance, application, and perspective	۸-۱۰	14.4.7.7	1
Published articles and books	Dr. Ghasemi	Inheritance pattern of single gene disorders in human diseases (Mendelian inheritance)	8-10	14.4.7.14	۲
Published articles and books	Dr. Ghasemi	Polygenic inheritance patterns in human diseases	8-10	14.4.7.71	٢
Published articles and books	Dr. Ghasemi	Congenital malformations, teratogens, and twins	8-10	14.4.7.7	۴

		incellor of Education, Center for Studies and D		of Miculcal Education	JII
Published	Dr.	Cancer genetics and current	8-10		
articles and books	Ghasemi	methods of gene therapy in cancer, with the introduction of		14.4.0	۵
DOOKS		important examples			
Published	Dr.		8-10		
articles and	Ghasemi	The latest methods of molecular		14.4.7.1	۶
books		diagnosis before and after birth			
Published	Dr.	Principles of genetic counseling,	8-10		
articles and	Ghasemi	analysis, and use of pedigree in		14.4.19	٧
books		monogenic diseases			
Published	Dr.	Genetic engineering and its	8-10	. 16 16 1 16	
articles and	Ghasemi	applications in medicine		14.4.7.5	٨
books	D	**	0.10		
Published articles and	Dr. Ghasemi	Cone thousand in burning	8-10	14.4.1.0	٩
books	Gnaseini	Gene therapy in humans		11-1./	`
Published	Dr.		8-10		
articles and	Ghasemi	Application of viral and non-viral	0-10	14.4.1.17	١.
books	Gilasciiii	vectors in gene therapy			
-	Dr.		8-10	Coordination	
	Ghasemi			with	
		midterm exam		education	_
				office and	
				students	
Published	Dr.	Gene mutations, importance, and	8-10		
articles and	Teimuri	applications		14.4.19	11
books	_	applications			
Published	Dr.	The function of gene expression	8-10	۱۴۰۴.۸.۱۰	
articles and	Teimuri	and how it is regulated		۱۱۰۱.۸.۱۰	١٢
books Published	Dr.	0	8-10		
articles and	Teimuri	Multifactorial inheritance, cytoplasmic inheritance, and	0-10	۱۴۰۴.۸.۱۷	١٣
books	1 CHIIUH	immune inheritance		1 1 1 1 1 1	''
Published	Dr.	minune mileritance	8-10		
articles and	Teimuri	Clinical cytogenetics	3 10	14.4.74	14
books					
Published	Dr.		8-10		
articles and	Teimuri	Epigenetics of human diseases		14.4.9.1	۱۵
books					
Published	Dr.	Pharmacogenetics and medicine	8-10		
articles and	Teimuri	based on individual		14.4.9.1	18
books		characteristics			

- * Date of the mid-semester exam: with the agreement of the students in the first half of the current semester
 - ***** The date of the end of the semester exam: according to the curriculum
 - A) During the course (quizzes, assignments, mid-semester exam.)
 - B) End of the course: four-choice questions

FINAL SCORE: four-choice questions, descriptive questions, assignments during the

semester, class activities

***** Other important notes for students:

- \- Attending class meetings on time and actively
- **Y-** Performing tests
- **ν** Students' mobile phones must be turned off.

Announcing grades according to training schedule